

# Youth Parliamentary Academy

Grand Popo, Benin  
29 – 30 April 2026

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the Belgian Chamber of Representatives  
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# 1. EXECUTIVE SUMMARY

The Youth Parliamentary Academy (YPA) held in Benin from April 29-30, 2026, was designed to equip members of the Youth Parliament of Benin (Parlement des Jeunes du Bénin - PJB) with practical skills to transform their policy priorities into clear, structured, and action-oriented proposals that could be directly presented to Members of Parliament. Recognizing the PJB as a crucial mechanism for youth civic participation, INTER PARES and the National Assembly of Benin partnered to provide additional support to the 85 young parliamentarians, enabling them to formulate concrete proposals that could be directly utilized by MPs and the parliamentary administration.

Unlike standard youth parliaments that focus on simulation exercises and procedural training, the YPA prioritizes direct engagement between young people and parliamentary decision-makers on real issues affecting Benin's youth. The Academy invited the PJB members to identify the most pressing challenges facing young Beninese—including youth entrepreneurship and finance, rural exodus, civic education, access to information, violent extremism, and the strengthening of youth institutions—and to develop evidence-based policy solutions. For the National Assembly of Benin, hosting the YPA provided an opportunity to invest in a diverse cohort of politically engaged youth, gather young people's input on specific national priorities, and further develop approaches to youth engagement.

This report presents the results of the YPA, along with reflections on potential improvements and suggested ways forward.



# KEY OUTCOMES

The following are the key outcomes of the YPA, as confirmed by the relevant partners, participants, and INTER PARES facilitators:

- **Equipped participants with practical skills for youth advocacy:** The Academy provided participants with concrete competencies in understanding parliamentary expectations, crafting compelling policy proposals, and engaging effectively with decision-makers. Participants acquired tangible tools—the 90-second pitch methodology, policy analysis skills, and action planning frameworks—strengthening their confidence in their ability to represent youth concerns.
- **Demonstrated significant participant learning:** Participants successfully transformed youth priorities into structured, realistic policy proposals. The post-activity survey confirmed these outcomes, with 97.14% of participants reporting confidence in applying their new skills and 94.29% gaining knowledge of parliamentary engagement.
- **Deepened institutional interest in youth engagement:** Senior members of the National Assembly administration participated throughout the event. Three Commission Presidents attended the pitch presentations, provided constructive feedback, and expressed a strong desire to increase youth public participation beyond merely attending events.
- **Confirmed the added value of peer exchange:** EU Member State Parliament (MSP) participants endorsed the value of sharing comparative perspectives from different parliamentary systems, noting that their own parliaments could explore several YPA elements for youth engagement.
- **Validated the YPA methodology:** The outcomes serve as proof of concept for the YPA as an effective methodology for youth participation, prioritizing direct, issue-based, and post-activity engagement over standard educational simulations.
- **Demonstrated the viability of the PJB:** The Academy validated the PJB's institutional model, showing that with proper facilitation, young people can engage constructively with senior decision-makers, positioning the PJB as a valuable asset for inclusive democracy.

## 2. INTRODUCTION

The Youth Parliamentary Academy (YPA) held in Benin from April 29-30, 2026, was designed of the Youth Parliament of Benin (Parlement des Jeunes du Bénin - PJB) with practical skills to transform their policy priorities into clear, structured, and action-oriented proposals. - PJB) with practical skills to transform their policy priorities into clear, structured, and action-oriented proposals.

The Youth Parliament of Benin (PJB): Established in September 2017 in partnership with the National Assembly of Benin, the PJB serves as a formal consultative body that initiates young people into parliamentary activities and strengthens their civic education. It comprises 85 young Beninese citizens (ages 18-25) drawn from all 12 departments and 77 communes. Members are recruited through a rigorous, merit-based selection process from diverse educational backgrounds. The current 4th mandate (2025-2028) operates with strong backing from the National Assembly's leadership.

The Inter Pares Partnership: In 2025, INTER PARES launched a partnership with the National Assembly of Benin, prioritizing "Transparency: Creating a more inclusive and engaged parliament with citizens." Following a rewarding exchange on youth engagement involving the French National Assembly and the Belgian Chamber of Representatives, the National Assembly of Benin requested a follow-up activity, leading to the organization of this YPA.

The Youth Parliamentary Academy Concept: The YPA is a methodology developed by Inter Pares to invite young people into parliament and equip them with the knowledge and skills to participate in parliamentary work. It is not a simulation exercise; rather, it provides technical knowledge of democratic principles and trains youth in presenting a policy proposal (a 90-second "pitch") while offering direct engagement with MPs and parliamentary staff.

## 3. PREPARATION AND CONCEPTUAL DEVELOPMENT

### Adapting the YPA Methodology for Benin

While the standard YPA Toolkit recommends a four-day program, the Benin YPA was condensed into an intensive 1.5-day format (April 29-30, 2026). This adaptation was possible because the 85 participants were already active members of the established PJB and possessed foundational knowledge of the National Assembly. This allowed the program to bypass basic orientation and focus immediately on intensive skills building and pitch development.

### Theme Selection Process

Prior to the Academy, Inter Pares consulted the PJB leadership to identify the most pressing issues facing Beninese youth. These were consolidated into six core themes: 1. Stimulating youth entrepreneurship and facilitating access to finance 2. Stemming rural youth exodus: Parliamentary levers to create local opportunities 3. Civic education: The foundation for strengthened civic and political engagement of youth 4. Youth Access to Information: disseminate and popularize public policies 5. Facing violent extremism in the North: Immunizing youth against recruitment mechanisms 6. Strengthening youth institutions for more influential participation in development

### Facilitator Identification and Training

Inter Pares engaged six expert Beninese facilitators with experience in youth engagement, political context, and the selected themes: - Mr. Expédit B. Ologou - Ms. Godline Agbidinoukoun - Mr. Serge Sewa - Ms. Emmanuela Hekpazo - Ms. Gloria Laure Attolou - M. Odilon Koukoubou, PhD

An online orientation on April 21, 2026, trained facilitators to guide their groups through a three-step action plan: exploring the theme, developing ideas, and writing the 90-second pitch.

## 4. PROGRAMME IMPLEMENTATION

### Participant Demographics and Group Formation

72 out of 85 PJB members attended the event in Grand Popo. The cohort was approximately 71.43% male and 28.57% female, representing all 12 departments. Participants were divided into 12 working groups (6-7 per group), with two groups assigned to each of the six core themes under the guidance of an expert facilitator.

### The 1.5-Day Intensive Programme

- April 28, 2026: Arrival and casual orientation.
- Day 1 (April 29): Dedicated to skills building and pitch development. Included presentations from Belgian and French parliamentary staff on youth participation, followed by intensive group work to develop policy solutions and draft pitches.
- Day 2 (April 30): The culmination of the YPA, featuring a formal opening ceremony and the presentation of the 12 parliamentary pitches directly to senior decision-makers.

## Institutional Engagement and International Support

The event saw active participation from 7 high-level administrative staff, the communications department, the Secretary General, and the Vice President of Parliament. Crucially, three senior MPs serving as Commission

## 5. KEY OUTCOMES AND PITCH RESULTS

### The 12 Parliamentary Pitches

The 12 working groups developed 90-second pitches proposing concrete solutions which are summarized below. Full texts of the pitches are found in Annex 1.

Theme	Group Proposals
<b>1. Youth Entrepreneurship</b>	Group 1: Proposed targeted sector development, low-interest state-guaranteed financing, and reserving 30% of public markets for youth enterprises.  Group 2: Suggested mandatory entrepreneurship modules in schools, a digital financing portal, and progressive tax incentives.
<b>2. Rural Youth Exodus</b>	Group 3: Proposed a National Fund for Youth Professional Training and legislating to install transformation industries in rural zones.  Group 4: Proposed similar legislative actions for a national fund, also emphasizing the retention of raw agricultural products for local processing.
<b>3. Civic Education</b>	Group 5: Proposed a "Participatory Youth Budget" for local governance.  Group 6: Suggested mandatory immersion days in citizenship for high school students.
<b>4. Violent Extremism</b>	Group 7: Proposed mandatory civic education to reinforce patriotic spirit.  Group 8: Suggested creating a specialized agro-industrial zone (KAIZ) in North Benin to employ at least 2,000 youth annually.
<b>5. Access to Information</b>	Group 9: Proposed a free USSD portal for information access and mandatory local radio broadcasts in national languages.  Group 10: Suggested a law on the simplification, translation, and pedagogical dissemination of public policies, especially in rural zones.
<b>6. Strengthening Institutions</b>	Group 11: Proposed creating an official status of junior parliamentary collaborator integrated into deputies' offices.  Group 12: Proposed a major law to consolidate the legal framework, funding, and functional autonomy of the PJB.

*"I learned how to organize my ideas, how to write effectively, and how to craft an advocacy message for deputies – so that one day, the proposals we bring forward can become real resolutions." – YPA Participant*



## MP Feedback and Evaluation

The MPs evaluated the proposals based on originality, feasibility, and presentation quality. They provided constructive feedback: Hon. Éléonore Yayi Ladékan praised the succinct communication but encouraged youth to think beyond “passing a law” to consider parliament’s oversight and evaluation roles. - Hon. Joseph Amavi Anani challenged the assumption of total youth exclusion and emphasized the need for field studies and impact assessments. - Hon. Orden Alladatin advised that effective advocacy requires working through established MPs and political parties.

The MPs awarded the highest marks to Group 12 (PJB budget line), Group 3 (Agropoles de Jeunes), and Group 1 (Youth financing windows).

## 6. RESULTS AND IMPACT

The YPA successfully achieved its three core learning objectives, as demonstrated by the outputs and a post-event survey (100% overall satisfaction among 35 respondents).

- **Understanding MPs’ Expectations:** Participants gained a clear understanding of the need for well-researched, realistic proposals. The direct feedback from MPs shifted the focus from merely presenting ideas to understanding institutional constraints, and to understanding that merely “asking” is not enough, participants need to convincingly advocate for their causes.
- **Mastering the 90-Second Pitch:** The 12 pitches demonstrated mastery in opening with a compelling problem, proposing concrete solutions, and outlining clear next steps. Participants recognized the strategic value of precision and impactful brevity.

- **Transforming Priorities into Realistic Proposals:** The groups successfully translated broad thematic concerns into specific, actionable policies with feasible timelines and resource requirements.

### Participants highlighted the transformative nature of the experience.

*“I learned how to properly structure ideas and create realistic action plans... Now, I feel capable of formulating concrete proposals that deputies can actually use.”*

– Youth Participant

### And emphasized the value of direct MP interaction:

*“Receiving direct, honest feedback from senior deputies was invaluable. It showed us the real standard required in parliament.”*

– Youth Participant

The survey revealed strong desires for the National Assembly to implement the proposals, establish permanent institutional frameworks for youth participation, and decentralize engagement by organizing similar activities at the municipal level.

## 7. REFLECTIONS AND LESSONS LEARNED

**Successes:** - High Engagement: The 1.5-day intensive format maintained high energy and forced rapid focus on concrete outputs. - Direct MP Interaction: The presence of Commission Presidents provided realism and accountability, elevating the quality of work. - Relevance of Themes:

**Areas for Improvement:** - Data and Evidence: Many pitches lacked necessary statistical backing or impact assessments. Future academies need a stronger focus on research. - Understanding Parliamentary Levers: Participants frequently defaulted to proposing new laws rather than exploring oversight, budgetary, or evaluative mechanisms. - Time Constraints: The condensed format restricted the depth of discussions about different parliamentary functions as entry points for advocacy, and the time available for research participants could conduct

*“Benin is seen through its ideas and supported by its youth. It is therefore necessary that in each commune, each young person can raise their voice and carry their ideas loud and clear.”*  
– Youth Participant



## 8. WAYS FORWARD

To sustain the impact of the YPA, the following recommendations from the youth could be considered: 1. Formalize a Feedback Loop: The National Assembly could provide written feedback to the PJB on the feasibility and integration of the 12 pitches. 2. Enhance Research Capacity: Future training should include modules on policy research, data gathering, and impact assessment. 3. Broaden Understanding of Parliamentary Functions: Future training could explicitly cover non-legislative functions (oversight, budget scrutiny) as advocacy avenues. 4. MP Mentorship: Explore pairing PJB working groups with specific parliamentary commissions for ongoing mentorship. 5. Decentralize Engagement: Support PJB members in conducting smaller-scale civic education workshops in their home communes. 6. Secure Institutional Funding: Seriously consider Group 12’s winning pitch to establish a dedicated, permanent budget line for the PJB.

## 9. ACKNOWLEDGEMENTS

The successful implementation of the Youth Parliamentary Academy in Benin was the result of collaborative efforts across multiple institutions.

Special thanks are extended to the leadership of the National Assembly of Benin, particularly the President Louis Gbèhounou Vlavonou, the Second Vice President, Professor Mahugnon Kakpo, and the administrative Secretary General Christe-Fourier Donkpegan, for their institutional support and commitment to youth engagement.

The active participation and invaluable feedback provided by Honorable Orden Alladatin, Honorable Joseph Amavi Anani, and Honorable Éléonore Yayi Ladékan were central to the program's success.

The success of the programme would not have been possible without the patience, persistence and flexibility of those involved in its design and implementation. Inter Pares wishes to thank the following individuals for their support and engagement throughout the preparation and delivery of the YPA, in particular the Deputy Head of the Protocol and External Relations Department:

- Abu Torou, Chief of Staff of the Speaker of the Assembly
- Primaël Ogoni, Head of the Protocol and External Relations Department
- Antonin Kpegouton, Deputy Head of the Protocol and External Relations Department
- Emmanuelle Klousse Darboux, Deputy Director of Legislative Services,
- Fabrice Fifonsi, Head of the Cooperation Department
- Hermann Feliho, Assistant de commission
- Crésus N' Ouemou, Parliamentary Usher

In addition to those named, we thank the Parliamentary communication team who contributed to the successful implementation of the event, and its dissemination through photos and videos and the parliament's TV and Facebook videos.

### The Youth Parliament of Benin

Deep appreciation is owed to the Youth Parliament of Benin (PJB), its President Guerschom Agbowakounou, and the dedicated youth parliamentarians whose energy, ideas, and commitment drove the Academy.

### The facilitators and local coordinator:

We are very grateful to the coordinator of the facilitators and all six experts who assisted the working groups to focus and refine their pitches.

- Estelle Djanto- coordinator of facilitators
- Expédit B. Ologo
- Godline Agbidinoukoun
- Serge Sewa
- Emmanuela Hekpazo
- Gloria Laure Attolou
- Odilon Koukoubou, PhD

### European Member State Parliaments:

The Inter Pares partnership with the parliament of Benin is based on the collaboration and significant efforts of several EU Member State Parliaments. This activity was carried out with notable contributions from the Belgian Chamber of Representatives and the French National Assembly.

### Belgian Chamber of Representatives:

- Tom Van Acker, Service des Relations Publiques et Affaires Internationales, the Belgian Chamber of Representatives

### French National Assembly:

- Mr. Samih Laffifi, Administrateur adjoint, Direction des Affaires européennes, internationales et de défense Assemblée nationale française

### The European Union and its Delegation in Benin:

The program was made possible through the support of the European Union and its Delegation in Benin. In particular, we would like to thank Muriel Abikou at the EU Delegation for her advice during program development and her presence at the Academy.

The Inter Pares team, led by Jonathan Murphy, Andrea Wolfe and Hiltonel Boyong were instrumental in organizing this event - additionally Ingrid Walker, Jessica Benton Cooney, and Carlotta Viaggio, who provided support.

Finally, and not least at all, the dedication and generosity of the Inter Pares Youth Expert who developed the Youth Parliamentary Academy approach, Lotte Geunis, who served as the main trainer and program developer and was essential in guiding the facilitators and the youth through this intensive and rewarding process.

# APPENDIX A: POST ACTIVITY SURVEY FINDINGS

## YOUTH PARLIAMENTARY ACADEMY (YPA) - ACTIVITY EXIT QUESTIONNAIRE ANALYSIS

### Executive Summary

This report analyzes the exit questionnaire responses from the Youth Parliamentary Academy (YPA) participants. The data reveals overwhelmingly positive feedback, with near-universal satisfaction and high confidence in applying the acquired skills. The open-ended responses highlight a strong desire among young people for deeper, more institutionalized engagement with the National Assembly, moving beyond symbolic participation toward tangible influence in public policy.

- Methodology: Questionnaire administered to 72 participants; 35 responses analyzed.
- Key Metrics: 94.29% gained understanding of parliamentary engagement; 97.14% felt confident applying skills; 100% overall satisfaction. (71.43% Male, 28.57% Female).
- Expectations: 23-29% expect Parliament to implement their proposals or provide concrete follow-up.

### Part 1: Quantitative Results and Analysis

#### Q1. Have you learned about how to participate or engage with the National Assembly of Benin?

- Yes: 94.29% (33 responses)
- No: 2.86% (1 response)
- Not sure: 2.86% (1 response)

**Analysis:** The Academy was highly successful in its primary educational objective. The fact that over 94% of participants now understand how to engage with the National Assembly demonstrates that the curriculum effectively demystified parliamentary processes. The extremely low negative response rate suggests the instructional methods were accessible and relevant to the youth demographic.

#### Q2. Will you be able to apply the skills acquired in the YPA in your day-to-day life?

- Yes: 97.14% (33 responses)
- No: 0% (0 responses)
- Not sure: 2.86% (1 response)

**Analysis:** This is perhaps the most significant quantitative finding. It indicates that the YPA did not just impart theoretical political knowledge, but provided practical, transferable skills (such as public speaking, critical thinking, and advocacy). The 0% “No” response rate highlights the universal perceived utility of the training provided.

#### Q4. Overall, are you satisfied with the Youth Parliamentary Academy?

- Yes: 100% (34 responses)

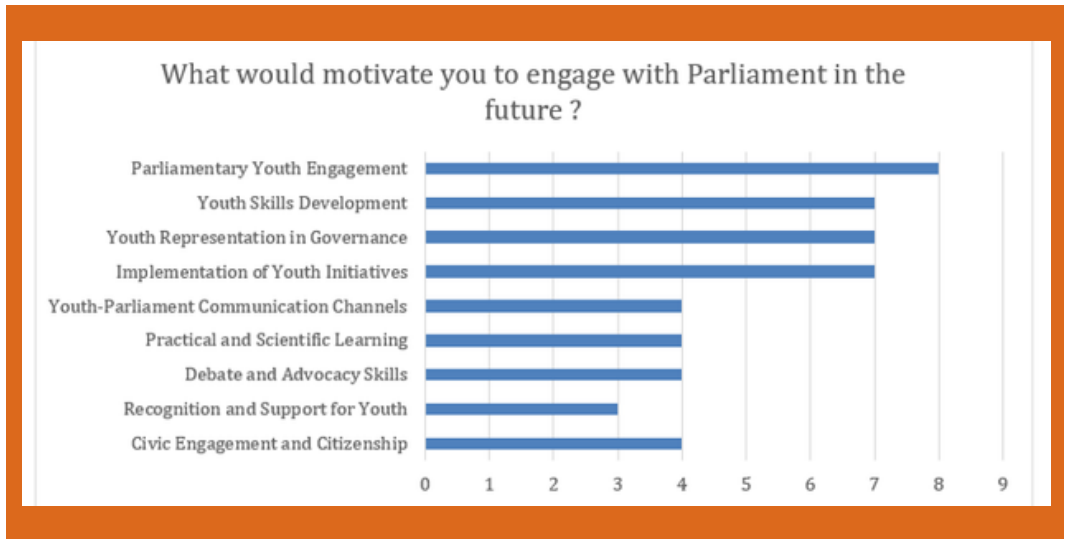
**Analysis:** A 100% satisfaction rate is exceptional for any civic training program. It validates the YPA’s methodology, the quality of the facilitators, the relevance of the topics chosen, and the overall organization of the event. It also establishes a strong foundation of goodwill for future parliamentary youth initiatives.

### Part 2: Thematic Analysis of Open-Ended Responses

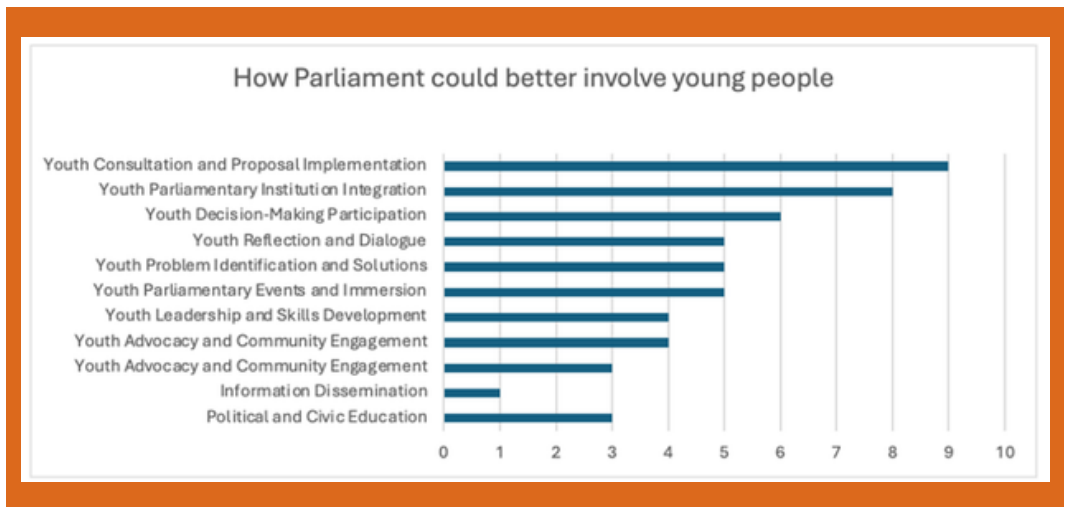
To better understand participant priorities, responses to the open-ended questions were coded and analyzed for recurring themes. The following graphs illustrate the frequency distribution of thematic codes across Q3 (what would motivate future engagement) and Q5 (how Parliament could better involve youth), revealing the most pressing concerns and aspirations of the YPA participants.



**Q3. What would make you more keen to get involved with Parliament in the future?**



**Q5. Based on your experience at this Academy, how could the Parliament better involve young people?**



The responses to the open-ended questions (Q3 and Q5) have been synthesized into core themes below. This analysis may provide actionable insights into what motivates young parliamentarians and how the National Assembly can better integrate them.



## Theme 1: The Desire for Tangible Implementation and Follow-up

The most prominent theme across all responses is the desire to see youth proposals translated into concrete action. Participants repeatedly emphasized that their motivation to engage with Parliament hinges on whether their ideas are actually implemented.

- **Key Insights:** Young people want to move beyond “advocacy” and “symbolic participation.” They want to see the resolutions formulated in their parliamentary pitches applied to real-world problems.

*“What would encourage me is the fulfillment of the resolutions formulated in the parliamentary pitches.”*

*“The parliament could better involve young people by putting young people’s proposals into action and not just by listening to their proposals.”*

*“I would have more motivation if our decisions are taken into account.”*

– Participant Voices on the survey

## Theme 2: Institutionalizing Youth Engagement

Participants strongly advocated for structural changes to how Parliament interacts with youth. They requested permanent, formalized frameworks rather than ad-hoc or occasional consultations.

**Key Insights:** There is a strong call to grant more autonomy and resources to the Youth Parliament of Benin (PJB). Participants suggested creating mandatory consultative mechanisms where the PJB’s opinion is sought before passing laws that affect young people.

*“We need an institutional framework for consultation between parliamentarians and young people.”*

*“The Parliament could better involve young people by taking a reasoned advisory opinion from their representative bodies (and in particular the PJB) before any decision affecting them.”*

*“By giving autonomy to the youth parliament! Giving it strength...”*

– Participant responses

## Theme 3: Continuous Capacity Building and Mentorship

The youth expressed a deep appreciation for the skills learned at the YPA and a strong desire for continuous education. They view Parliament not just as a legislative body, but as a mentor institution.

- **Key Insights:** Participants requested more workshops focusing on specific skills like public speaking, drafting scientific documents, and understanding public governance. They also proposed internship programs within the National Assembly.

*"The Parliament can involve young people, by accepting the integration of young people through internships."*

*"I would like other workshops to be organized for us to allow us to learn even more, not only about pitching but also public speaking... and how to write quality scientific documents."*

– Participant responses

## Theme 4: Decentralization and Field Engagement

Participants highlighted the need for Parliament to bridge the gap between the capital and local communities. They want to carry the voice of their specific localities to the national level and want Parliament to be more visible on the ground.

- **Key Insights:** Youth engagement should not be confined to the capital. Participants suggested organizing similar academies for other young people and conducting field activities to understand local youth problems deeply.

*"I really want to carry the voice of my locality and of youth to the National Assembly in the years to come."*

*"By organising similar academies for the benefit of other young people to allow them to immerse themselves in parliamentary life."*

– Participant responses

*One participant provided a comprehensive summary that perfectly captures the collective sentiment of the cohort regarding how Parliament can better involve young people. It serves as an excellent concluding manifesto for the YPA:*

"Based on my experience during this Academy, it is clear that youth involvement in Parliament can be strengthened by moving from symbolic participation to truly influential engagement.

**First**, Parliament should establish permanent and structured platforms for youth expression. It is not enough to organize occasional consultations; there must be institutional mechanisms where young people can regularly share their views on draft laws, such as dedicated sessions, interactive digital platforms, or by strengthening youth parliaments.

**Second**, it is essential to value and take into account the proposals coming from young people. Too often, their ideas remain without follow-up. Parliament would gain credibility by ensuring concrete monitoring of youth recommendations, with clear feedback on what has been accepted or rejected, and why.

**Finally**, involving young people also requires strengthening their capacities. Through initiatives like this Academy, young people develop skills in leadership, advocacy, and understanding of the legislative process. Parliament should expand these opportunities and make them accessible to a larger number of young people across the country.

In short, better involving young people means giving them space, a voice, and above all, real influence in public decision-making."



# APPENDIX B: AGENDA FOR THE YPA BENIN

## ACADÉMIE PARLEMENTAIRE DES JEUNES PROGRAMME

Mardi 28 avril			
16 heures	Arrivée et installation des membres du PJB à l'hôtel Bel Azur de Grand-Popo		
18:00 – 19:00	Point des présences et formalités d'usage		
19 :00 – 20:30	Dîner		
Mercredi 29 avril			
Horaire	Thème	Facilitateurs/rices	Description
8 :30-9 :00	Introduction et bienvenue	Intervenants : - ANB - Inter parès	
9:00 -9 :30	Cérémonie officielle d'ouverture	- Président du Parlement des jeunes du Bénin ; - Représentant de l'Inter Parès ; - Président de l'Assemblée nationale ou son représentant	Initier l'interaction formelle entre les Députés(es) et les jeunes parlementaires
9 :30 – 9 :45	Photo de famille		
9 :45 – 10 :00	Pause café		
10:00-10 :45	Le dialogue jeunes - Parlements : perspectives internationales	Inter Pares (L) + Intervenants : * EUMSP CoR Belgique *EUMSP – AN Française	Présentations des EUMSPs
10 :45 - 11:45	Qu'est-ce qu'un pitch parlementaire ?	Inter Pares (L)	Comprendre l'utilité et les caractéristiques d'un pitch efficace
11:45 - 12:30	Travaux de groupe : choix du thème et définition du problème (worksheet 1)	Les 12 groupes + les facilitateur/rices	Identifier un sujet pertinent aux jeunes et l'ancrer dans le travail parlementaire
12:30 – 13 :30	Travaux de groupe	Inter Pares (L) Intervenant(e) : les 12 groupes	Présentation du thème et de la question centrale de chaque groupe
13:30 - 14:30	Déjeuner		
14:30- 15:00	Travaux de groupe : remue-ménages (worksheet 2)	Les 12 groupes + les facilitateur/rices	Travaux de groupe
15:00 - 15:15	Le pitch parlementaire	Inter Pares	Comment développer le pitch parlementaire
15 :15 – 15 :45	Pause-café durant le travail de groupe		
15:45 – 17 :30	Le pitch parlementaire : en pratique (worksheet 3)	Les 12 groupes + les facilitateur/rices	1. Définir et développer la solution (caractéristiques essentielles, bénéfices et impact) et les prochaines étapes 2. Structurer le message et attribuer les rôles (orateur(s)/rice(s))
17 :30 – 18 :00	Récapitulons ensemble	Inter Pares/ EUMSPs / ANB	Questions, doutes, suggestions

Jeudi 30 avril			
Horaire	Thème	Facilitateurs/rices	Description
8:00 - 8:15	Introduction	Inter Pares/ EUMSPs / ANB	Présenter les objectifs et le déroulement de la journée
8:15 - 8:30	Le pitch parlementaire : récapitulons ensemble	Inter Pares / ANB Les 12 groupes + les facilitateur/rices	Questions, doutes, suggestions
8:30 - 9:00	Un tour de retours	Les 12 groupes + les facilitateur/rices	Chaque groupe présente à deux autres groupes et reçoit des retours
9:00 – 10:30	Travaux de groupe : s'entraîner à la présentation	Inter Pares & EUMSPs Les 12 groupes + les facilitateur/rices	S'entraîner à la présentation
10:30 - 10 :45	Pause-café		
10 :45-11 :00	Accueil et installation des Présidents de groupes parlementaires et de commissions		
11:00 - 12:00	Présentation des pitch	- représentant(e)(s) de chaque groupe - Les député/e/s membres des commissions	Présentation des pitch aux commissions parlementaires
12:00 - 13:30	Feedback et dialogue	- Les député/e/s membres des commissions parlementaires concernées - Le représentant des EUMSPs	Discuter de la faisabilité et des perspectives de collaboration Sélectionner les lauréats
13:30 - 14:00	Cérémonie de clôture	Intervenants : - Le représentant des EUMSPs - Inter Pares - ANB	Valoriser le travail des participants/es et clôturer l'activité
14:00 - 15 :00	Déjeuner		
15 :00 – 15 :30	Séssion de réflexion et de partage	ANB, Inter Pares, EUMSPs Les Jeunes Parlementaires	Une discussion sur l'expérience des participants



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## APPENDIX C: SOCIAL MEDIA LINKS ABOUT THE EVENT

### Facebook:

Television Hemicycle du Benin - Reel parlementaire:  
<https://tinyurl.com/yc2vczv>

Académie parlementaire de la jeunesse : un appel à l'engagement et à la responsabilité porté par le président du PIB: <https://tinyurl.com/afa36j7v>

Académie parlementaire de la jeunesse : regards croisés sur les expériences internationales de participation des jeunes: <https://tinyurl.com/2cs3jatm>

Académie parlementaire de la jeunesse : top départ pour une expérience transformatrice:  
<https://tinyurl.com/2s3j5mw9>

Académie parlementaire de la jeunesse : le Professeur Mahougnon Kakpo procède à l'ouverture officielle des travaux: <https://tinyurl.com/2spkp9f2>

### LinkedIn:

Académie parlementaire de la jeunesse : un appel à l'engagement et à la responsabilité porté par le président du PIB: <https://tinyurl.com/5dmfjrh4>

Académie parlementaire de la jeunesse : les jeunes parlementaires initiés aux exigences du pitch parlementaire: <https://tinyurl.com/593czb69>

Académie parlementaire de la jeunesse : le programme Inter Pares met en avant une démarche de rapprochement entre les parlementaires et la jeunesse: <https://tinyurl.com/ys3tawm4>

Académie parlementaire de la jeunesse : ouverture officielle des travaux: <https://tinyurl.com/yk2364p8>

### YouTube:

Television Hemicycle du Benin – Edition Du Journal Du Mercredi 06 Mai 2026 Avec James-William Gbaguidi: <https://tinyurl.com/4kn8t8bt>

### Interviews with youth participants:

Joliberta Agossou, a member of the Development and Environment Commission of the Youth Parliament of Benin: <https://tinyurl.com/39uykkaz>

Clevis Atikpa Batio, a young parliamentarian from the Collines department: <https://tinyurl.com/585rxmx>

Kouifa Gasso Sikabiné Adelle Grace, a young Parliamentarian from the Atlantic Department and a member of the Commission for Social Affairs and Gender within the Youth Parliament of Benin: <https://tinyurl.com/3tzjdpau>

